



Literacy Leaders

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Our Annual Fall Conference was a Success!!!

The Chautauqua County Reading Council collaborated with the State University of New York at Fredonia, the Phyllis W. and Lawrence A. Patrie Endowment for the Sciences, the Institute for Research in Science Teaching, and Project MAST²ER for its fall conference. Over 50 individuals attended the conference and listened to science and literacy professionals. Participants feasted on finger foods as they strolled throughout the new Science Center and networked with other educators. Conference evaluations were extremely positive...folks want another conference next year!



County Reading Council T-shirts are available in a variety of sizes for only \$10. Just contact Barbara Mallette via email: Barbara.Mallette@fredonia.edu

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Pictured at the fall conference in new CCRC T-shirts are Cindy Nutt, Sue Arrance, and Emily Gollnitz. These navy blue Chautauqua

Best Wishes for the Thanksgiving Holiday!



<http://1.bp.blogspot.com/-4757OgiCXZA/UKJuaY3TJJl/AAAAAAAAA1g/wAltZYNoQ1M/s1600/Thanksgiving+2012+-+Copy.jpg>

Thanksgiving is such a remarkable day in our culture. Many families come together to eat their way through the day, be it with turkey and the fixings, lamb, seafood, tofu or other entrees. All of this is followed by an array of desserts: pies, cakes, puddings, cookies, and candies. Television highlights the annual Macy's Thanksgiving Day Parade and football seems to dom-

inate many channels. Laughter abounds, with occasional raised voices in cheers or heated discussions on any number of topics (school, politics, disease, foods, movies, noted individuals, etc.). Regardless of how you celebrate Thanksgiving, may the day allow you to enjoy time with family and friends. Happy Thanksgiving!



http://farm4.static.flickr.com/3066/3063731135_c3b729631e.jpg

You Tube



<http://www.youtube.com/>

Recently the *Buffalo News* (October 30, 2014) described how You Tube was being used for education purposes. Even though You Tube has been a favorite of young people since its appearance in 2005, its use in educational settings and for educational purposes is relatively new.

Students are now using You Tube videos to reinforce their grasp of content. And teachers are employing You Tube videos in instructional sessions on material related to what their students are learning. The *Buffalo News* reported that three websites are heavily used by students and teachers in the Buffalo area: Crash Course (pictured on the left), Bozeman Science (pictured below on the left), and Teacher Tube.com (pictured below on the right). Check out these sites for videos that will support what you do and your students do in the classroom.



<https://www.youtube.com/watch?>



<http://www.bozemanscience.com/matter>



<http://www.teachertube.com/>

NYSRA Conference



<http://www.nysreading.org/Conference/2014>

The program for the NYSRA 2014 Conference is available for your perusal on the NYSRA website. If you attend the conference, you have the opportunity to get close to any number of award winning authors: Salina Yoon, Shirley Ver-

nick, Lisa Potocar, Violet LeMay, Amy Ludwig VanDerwater, the VanRipers, Anne Phinney, Violet LeMay, Cynthia DeFelice, Courtney Sheinmel, Sandra Athans, Steve Sheinkin, Helen Wilbur, Bruce Coville, Elizabeth Levy, Trinkia Hakes Noble, Tim O'Shei, Alyssa Capucilli, and Karen Orloff.

And internationally known experts on literacy will be presenting on topics relevant to what you do in your classrooms, such as Pam Allyn, Kelly Chandler-Olcott, Ruth Culham, Douglas Fisher, Virginia Goatley, Marcelle Haddix, Kathleen

Hinchman, Christopher Lehman, Maureen McLaughlin, Timothy Rasinski, Barbara Stripling, and Shane Templeton. It's not too late to head to Syracuse for the NYSRA conference on November 9th!



<http://www.bing.com/images/search?q=images+of+conferences&qprt=images+of+conferences&FORM=IGRE#view=detail&d=F9887EDC8E06233A2488D524F4D288AD0D73FF09&selectedIndex=375>

Five Main Fluencies of 21st Century Learning

Educational Technology and Mobile Learning labels itself as “a resource of educational web tools and mobile apps for teachers and educators.”

The site is the work of Canadian teachers and offers many resources that are relevant to American educators. The October 29th posting on Diigo was of great interest, given that our November CCRC meeting is focused on technology and literacy (Tuesday, November 18th at 5 pm at Ripley Central School).

The Global Digital Citizen Foundation argues that we need to “look beyond traditional literacy” to a set of fluencies that reflect the demands of the 21st Century. Because our society is rapidly changing, the foundation espouses that students must possess “a wide array of skills” in order to deal with societal changes. The Global Digital Citizen Foundation maintains that any essential skills students need go well beyond the skills needed in previous centuries. Surprisingly, the identified skills do not focus on digital prowess. Rather than centering on hardware, the essential skills focus on *headware* and *heartware*, which embed critical thinking, problem-solving, creativity, and innovation, as well as other process skills.

The five fluencies are described briefly here.

Global Digital Citizen: The 21st Century Fluencies are acquired in the

context of the global digital citizen. This citizen demonstrates physical and intellectual respect and respon-



<http://globaldigitalcitizen.org/21st-century-fluencies/>

sibility for himself/herself, others, and property. Respect and responsibility are developed using the “guiding principles of leadership, ethics, altruistic service, environmental stewardship, global citizenship, digital citizenship, and personal responsibility.”

Solution Fluency: Students need to be able to think in a creative manner to deal with problems as they occur. The process involved in Solution Fluency resembles that of scientific inquiry: “clearly defining the problem, designing an appropriate solution, delivering the solution and then evaluating the process and the outcome.”

Creativity Fluency: Students need to explore the creative pro-

cess, using innovative designs to consider both the function and form of a product. Meaning is extended via Creative Fluency.

Collaboration Fluency: Students in the 21st Century and beyond must be able to work with others, both “virtual and real partners.” This collaboration can take place online as the individuals solve problems as well as “create original products.”

Information Fluency: Students must develop the knack to understand

and interpret information in a variety of formats. They have to “extract the essential knowledge, authenticate it, and perceive its meaning and significance.”

Media Fluency: To possess Media Fluency, student will have to look analytically at any communication to identify the “real message.” And they will have to generate original communications that align their message and audience “through the most appropriate and effective medium.”

One could view the five fluencies described here briefly as essential process skills that all of us need. As a result, fostering the development of these fluencies within classroom settings would be beneficial.

Chautauqua County Reading Council



Membership: Lisa Sabella
lsabella@ripley.wnyric.org

Newsletter: Barbara Mallette
Barbara.Mallette@fredonia.edu

Publicity: Judith Warren
jwarren@sherman.wnyric.org

Visit us on the web!
<http://chautauquareading.weebly.com>

If you have any questions or suggestions, please contact one of the CCRC Executive Board Members:

President: Karen Kondrick
kkondrick@ripley.wnyric.org

Vice President: Emily Gollnitz
egollnitz@ripley.wnyric.org

Recording Secretary: Melodee Leone
mleone@silvercreekschools.org

Correspondence Secretary: Marsha Sullivan
marsha_sullivan@yahoo.com

Treasurer: Heather Croscut
hcroscut@sherman.wnyric.org

SUNY Fredonia representative: Cindy Bird
Cindy.Bird@fredonia.edu

At Large: Sue Arrance
sarrance@falcon.wnyric.org

At Large: Cindy Nutt
cnutt@falcon.wnyric.org

Council Events: 2014-2015

Executive Board Meeting

Tuesday, November 4, 2014 Rocco's,
Fredonia, NY
5:30 pm

Tuesday, February 10, 2014 Rocco's,
Fredonia, NY
5:30 pm

Scheduled Activities

**November 18 Literacy and Technology
Coffee Hour, at Ripley Central School,
5-7 pm**

March 19, 2015 Hot Reads, Westfield Central School

May 6, 2015 Annual Banquet, Webb's
Mayville, NY